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CURRENT PROBLEMS OF DEVELOPMENT OF PEDAGOGICAL SKILLS OF THE MODERN SPECIALIST

The article reveals current aspects of the development of pedagogical skills of modern specialists. An important structural component of pedagogical skills of the individual is the readiness to use innovative educational technologies. It is emphasized that the processes of modernization of the modern educational system of Ukraine requires introduction of innovative educational technologies, and the ability to use them solving professional problems becomes an important indicator of the level of development of pedagogical skills of modern specialists.

The importance of innovative educational technologies for effective solving of educational tasks as an important component of modern specialist's pedagogical skills is substantiated.

Modern tendencies of development of the Ukrainian society actualize the necessity of creation of conditions for the individual's innovative activity, improvement of his/her ability to think constructively and systematically, to navigate in informational sources, to make effective decisions and to produce fundamentally new ideas, which accordingly initiates radical changes in the

structural components of the pedagogical skills of the modern specialist, the leading role is given to the use of innovative educational technologies.

It is emphasized that educational innovations are a natural phenomenon, the characteristic feature of which is the dynamism and efficiency solving a set of educational tasks. Their use makes it possible to overcome the contradictions between the traditional educational system and the modern social order for a qualitatively new education.

A characteristic feature of pedagogical innovations is the ability to influence the overall level of educators' professional activity, to expand boundaries of the educational environment, to achieve maximum results spending minimum time, which is an important indicator of the development of a modern specialist's pedagogical skills.

Despite the fact that in modern psychological and pedagogical science there are certain semantic differences in the interpretation of the essence of the definition of «pedagogical skill», all researchers are unanimous asserting that this concept defines a high level of professional activity of a specialist in the field of education. According to scientists, professional skill can be manifested in the ability to creatively solve various pedagogical problems, the ability to effectively use traditional and innovative methods to achieve educational goals. From another point of view, pedagogical skill is considered as an effective functioning system of knowledge, skills, mental processes, personal qualities, which allows the specialist to perform pedagogical tasks.

An essential feature of pedagogical innovations is their ability to influence the general level of educators' professional activity and determines the level of development of their professional skills. Thanks to the use of innovative educational technologies, the results of educational activities change, didactic and educational systems are improved and updated.

It is noted that the individual readiness for innovative educational activities is an important condition for the development of pedagogical skills.

This personal state of the specialist is characterized by motivational-value attitude to professional activity; mastering effective ways and means of achieving pedagogical goals; ability to creativity and reflection.

Achieving success in innovation, in its turn, becomes possible if the teacher is aware of the practical significance of innovation in the education system. At the same time, the inclusion of a teacher in the innovative educational process occurs spontaneously, without taking into account his/her professional and personal readiness for innovative activities. Nevertheless, it is the basis of an active professional and pedagogical position of the subject, which encourages him/herto innovate, contributing to productivity. Successful implementation of professional training of specialists for the introduction of interactive technologies as an effective factor of the formation of pedagogical skills takes place at the level of diploma graduate training in HEI.

The realization of this task of the educational process is, first of all, due to the acquaintance of students with such forms of education (models) of interactive learning as cooperative learning; collective and group training; situational modeling and discussion technologies.

It is emphasized that the acquaintance with such a variety of innovative educational technologies as interactive teaching methods form future teachers' professional readiness to use innovative technologies in the educational environment. Among the latest interactive technologies that students master during practical classes are the following: case methods - a set of methods of independent distance work, based on the use of sets (cases) of text, audiovisual and multimedia teaching materials for individual study, as well as for organizing and conducting consultations; tutoring methods - providing thematic targeted assistance, patronage of individual learning activities of students using modern computer technology; network technologies and methods derived from them, which are based on the use of materials from educational sites, instructional and learning materials, etc.

It is emphasized that an important condition for the development of pedagogical skills of a modern specialist is the direction of the educational process in higher education institutions to future specialists' mastering of modern innovative pedagogical technologies. This is due to the focus on Western European educational standards, the development of a multilevel educational system, the widespread use of IT in the classroom and extracurricular activities, the use of interactive learning technologies and so on.

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