

Abstract

The article presents the substantiation of the model of the system of education of social values in future teachers of preschool education. Modern educational problems and the Basic component of preschool education are analyzed. It is emphasized that today preschool education requires from the educator the presence of formed humanistic values, personal maturity, broad outlook, high level of education, practical skills to create a value-inclusive direction, the ability to build partnerships with students, the ability to understand themselves and others. also the personality of each child. Emphasis is placed on the need to educate such professionals, to be humane, in particular to be guided by values in educational activities. To solve these problems, it is proposed to develop a model of the system of education of social values in future teachers of preschool education.

The algorithm of construction of model which includes the following stages is considered: algorithm of pedagogical modeling: definition of the purpose of modeling; clarification of the object of modeling; definition of the subject of modeling; analysis of regulations on the object of modeling; definition of the theory that explains the content of the subject of modeling; statements of the main omissions that simplify the real object; definition of the conceptual apparatus of modeling; building a model of an object using categories, concepts, statements, etc .; verification of the model of the object for compliance with the principles, laws of scientific research; study of the characteristics of the model during the experiment in solving pedagogical problems; correction and final construction of the model.

The model of the system is presented, which is based on axiological, culturological, systemic, competence and activity approaches and such principles: national orientation, unity of theory and practice, nature conformity, cultural conformity, humanism, integrity, dialogicity.

The purpose of the system model is to educate social values in future teachers of preschool education. The tasks include: formation of motivation of future teachers of preschool education to educate their own social values; acquisition by students of knowledge about social values, awareness of their importance by future educators; the presence of a high level of education of social values; development of skills of self-education. The implementation of the model is envisaged in stages. Each stage involves the implementation of socialization-informational, motivational-value, developmental, performance-evaluation function.

The methods and forms include the following: workshop - an event that helps to solve educational problems, promotes the acquisition of knowledge about social values in a short period of time; «Carpet of ideas» – a method that allows you to move from a general analysis of the reasons for the importance of educating social values to the actions of each participant individually; 6x6x6 – a method that involves all participants; "Flying posters" - helps to solve problems during teamwork.

Another important component is pedagogical practice. The result of the introduction of the model of the system of education of social values in future teachers of preschool education is presented in the competencies of the specialty 012 Preschool education.

Appropriate criteria have been identified for future preschool teachers to determine the level of education of social values.

The unifying component of the system model are pedagogical conditions, which include: humanization of the educational process and the introduction of a special course «Education of social values in future teachers of preschool education».

The considered components of the model of the system are aimed at the education of social values in future teachers of preschool education during their studies at a higher education institution both in classroom and extracurricular time.

This model of the system provides for the presence of positive dynamics of education of social values in future teachers of preschool education.