

## **PROFESSIONAL TRAINING OF FUTURE MASTERS OF ELEMENTARY EDUCATION TO INNOVATIVE ACTIVITY AS A SCIENTIFIC CHALLENGE**

The article is devoted to the issue of future teachers' professional training in higher education institutions. We reckon it is necessary to point out that according to the modern state of things the higher education institutions should pay considerable attention to the preparation of a competent, responsible specialist, competitive in the labor market, professionally prepared to effective work in the chosen specialty up to the world standards, capable of social and professional mobility, to constant professional growth and self-improvement.

The author points out that the realities of the modern world, the transformation processes in the education system, the social procurement of the labor market stimulate the revision of certain established views on the goals and objectives of higher education in general and the professional training of future masters of elementary education in particular. Summarizing the afore-named, we conclude that nowadays requires an effective system of professional training of future specialists, in our case, future masters of elementary education, who will be ready to innovative activity. Therefore, it is necessary to find out the essence of professional training within modern scientific knowledge.

The issue of professional training of specialists in the "Master" educational level of the specialty 013 Elementary education remains a priority in pedagogical science and practice.

Laconic analysis of the essence of the concepts of "preparation" and "readiness" allows to differentiate them, defining the concept of "professional training" as a learning process (formation of professional readiness), and the concept of "professional readiness" as a result of professional training, mental state and quality personal attributes that determine this condition.

Generalization of different approaches to understanding the essence of the concept of "professional training" allows their own definition to be formulated. In the context of the identified issue, "professional preparation of future masters of elementary education to innovative activity" is understood as a system of organizational and pedagogical conditions, appropriate educational environment in the higher education institutions and availability of educational and methodological support focused on forming professional readiness to innovative activity.

The author points that a specific feature of professional training in higher education institutions, especially under the conditions of the magistrature, is that the assimilation of the educational content and the personality development of the higher education applicant should take place not in the process of its informing, but in the process of its own intense activity. The future master should receive such training, which would be in mastering a set of necessary general theoretical knowledge, professional skills and abilities for successful completion of professional functions, development of a high-ranking intelligence, regulated by the general standard of higher education, within which the holistic view about the professional activity is formed by the undergraduates.

The theoretical substantiation of the basic concepts of the study gives grounds for further work on the development of the system of professional preparation of future masters of elementary education to innovative activity.