

INTERNET AS A MEANS OF EDUCATIONAL PROCESS INFORMATIZATION WHEN TEACHING FOREIGN LANGUAGES REFERRING TO COMMON GLOBALIZATION

The given article focuses on the reasonability of supporting the active and productive vital activities in the informational society, the enhancement of quality, accessibility and efficiency of education, the arrangement of educational conditions of lifelong learning process for everybody, due to the wide application of methods and aids of ICT and computer-oriented technologies in the educational process. It has been suggested to improve the mastering of foreign languages (English as an example) implementing the core learning, integration intensification, broadening the implementation of ICT in the general schools, vocational schools and graduate and undergraduate engineering educational institutions. To implement this process successfully it has been offered to create the following automated systems: developing the computer-oriented programmed-methodical complexes, supporting the scientific studies, monitoring the results of pedagogical innovations implementation, assessment and monitoring of the learning activities outcome, supporting the learning process. It is helpful in creating a pattern of the advanced competitive engineer of the 21st century.

Key words: Internet, education informatization, professional-oriented English training, monitoring of learning activities, enhancement of learning process, common globalization.

Problem definition. The today's world is characterized with the up-tempo of the information technologies growth referring to the common globalization. The humankind has gradually stepped into the computerization era in the late XXth and early XXIst century. In the present stage of society development the primary role of education computerization is the students' training for supporting the active and productive vital activities in the informational society, the enhancement of quality, accessibility and efficiency of education, the availability of educational conditions of lifelong learning process for everybody, due to the wide application of methods and aids of ICT and computer-oriented technologies in the educational process. It has been suggested to improve the mastering of foreign languages (English as an example) implementing the core learning, integration intensification, broadening the implementation of ICT in the general schools, vocational schools and graduate and undergraduate engineering educational institutions. The limitless means of information technologies, in particular Internet, being applied by all the participants of the educational process, enable students to train independently doing specially organized foreign language activities. This is of particular relevance regarding the restricted learning course of studying foreign language in the higher technical educational institutions of oil and gas field.

Analysis of the recent studies and publications. In the early 70th there was some global crisis in education affected by social-political and economical processes as well as qualitative changes in the science and technology, and computer science development in particular.

For successful implementation of information technologies resources it is required to theoretically base and practically devise the new methodologies with adequate approaches and corresponding assignments and tasks aimed not only at mastering foreign language but also new teaching aids. The researches have conducted an amount of studies on creating special software for independent foreign language learning supervised by the lecturer.

Therefore, when the learning process involving the new information technologies is well organized, the following principles are implemented: individualization, differential approach, accessibility, learning material visualization, and the development of independent cognitive activity.

Problem definition. The aim of the given study is to highlight the background of learning process intensification when teaching foreign languages using information technologies.

Basic material narration: The primary focus of education computerization is the advance of the other fields as the knowledge and skills, gained in the learning process, are the main grounding of all activities. However, the significant achievement of the last years is the appearance of the World Wide Web, in particular – Internet. It suggests its users various information and resources.

Teaching foreign language refers to teaching communication, giving and receiving information. The communicative approach of learning foreign language with Internet application emphasizes the importance of the students' evolving capacities and their ability to properly apply the foreign language being taught for efficient communication. Internet application is motivated in the communicative approach: its purpose is to encourage the students to the foreign language learning accumulating and expanding knowledge and experience.

Internet-technologies applied for teaching foreign language in the non-linguistic institutions of higher education give a great amount of opportunities both for the lecturers and the students regarding the demands of the learning process.

Fresh ideas concerning the studying outcome affected the emergence of technology innovations and refusal from the old ones. Nowadays the new approaches involving the Internet resources are contrasted with the conventional teaching of foreign languages.

Unfortunately, there are some drawbacks when teaching foreign languages using a computer: the amount of computer effects, the coloring redundancy, the computer teaching software difficulties to adapt to the conventional study. There's also a big challenge to apply Internet teaching resources when delivering a practical class as the technical higher educational institutions are insufficiently equipped. The best way is to apply the authentic Internet materials prepared in advance, especially those which aren't offered in the conventional textbook. Therefore, the adoption of computer technologies arranges the conditions for learning process intensification.

Conclusion and perspectives of further investigation. The present stage of education computerization is characterized with the application of most powerful personal computers, new information and telecommunication technologies, multimedia technologies and virtual reality. This is the reason for revision the educational issues, the constituent of which is computerization. However, at present there's a contradiction between the level of information technology development and the level of theoretical and practical problems solving, their application in the learning process, when teaching foreign language in particular. Thus, the issue of theoretical grounding and practical devise of internet technologies integration into the process of specialists' foreign language teaching in the technical higher educational institutions of oil and gas field requires the further studying.