

**HUMANISM AS A CONCEPTUAL FOUNDATION OF FOREIGN  
LANGUAGE TEACHER EDUCATION IN THE USA**

The philosophical content of teacher education in the US determined by a combination of theoretical influences. Multifaceted conceptual framework of the system of teacher education is the US philosophy of post-modernism, critical pedagogy and theory of humanism. Humanism is a through-line global education discourse for a long time, defining features of education systems and training of teachers. However, Peculiarities of theoretical philosophical humanism provisions on professional training of foreign teachers studied enough. Analysis of sources confirming the presence of ambiguous interpretations and gaps in the study of the role and the place of humanity in training teachers of English in the United States.

Humanism for the American education system and teacher training is the cornerstone laid in its foundation in the making. The philosophy of humanism methodological basis of the educational system, including its primary, secondary and higher level, Reflected appropriate in content and teaching approaches. The most striking example of the embodiment of the philosophy of humanism in the US is a progressive educational movement (progressive education movement), which was the main initiator of John Dewey.

For humanists personality of the teacher is not the most important factor that contributes to the performance of educational processes. However, significant substantive orientation programs and leveling personal qualities not promote the harmonious personality of a future teacher. The importance of empirically grounded disciplinary knowledge is indisputable, but quality teacher education can not be limited to them. Thus, the development of the personality of the teacher in the context of humanity is the primary task of the teacher education system.

Given the bias of the American education system to standardize and cognitive development priority, focus on the affective component of the study was seen counterproductive academic success. There were even those who saw the threat in his

address to the person of the future teacher, individualization, fearing that it would lead to selfishness and ignoring teachers' urgent social problems.

As a separate approach in the country's education system, humanism recedes into the background for several sometimes unjustified reasons, namely:

- through the delineation of secular humanism (a civil movement in the United States identified with atheism) and educational; some parents opposed humanism, based on religious beliefs and fear of devaluation of moral values;

- unfortunately, the representatives of humanism in education failed to reach a clear formulation of the relevant principles of education and training, so the question of how the humanistic approach should be implemented in school practice remains.

Oriented humanistic education teachers as a single approach do not gain wide popularity in the American system of teacher education. Critics of the approach indicated that teacher training should take place not only based on personal resources, but also the social environment in which the professional development of teachers. However principle appeal to future teacher's personality, his self-actualization and growth were the methodological basis of teacher education, still not losing its relevance.

The fundamental idea of humanism philosophy on the formation of the whole person educator remains extremely relevant today. In the narrow sense of humanity is seen as an approach to the professional training of teachers (humanistic based teacher education) teacher education system in the United States. In a broader sense, humanism is the conceptual framework of professional training of teachers, the fundamental principle of the philosophy of education and important scientific and practical problem. The primary objective of the system of teacher education in the context of humanity is the full development of the individual teacher. Values education is a humanistic concern for human dignity, autonomy, equality. Optimization of teacher education provides, along with the formation of professional knowledge and competences, development of professionally significant personal qualities of future teachers,