

**COMMUNICATIVE APPROACH TO TRAINING  
OF UKRAINIAN LANGUAGE AS FOREIGN LANGUAGE**

The article is dedicated to the methodology development of teaching Ukrainian as a foreign language on the example of Ternopil National Economic University at the preparatory department for foreign citizens. The relevance of the research topic is due to the insufficient amount of research conducted on the methodology of teaching Ukrainian as a foreign language and the need to introduce new approaches to the study of Ukrainian as a foreign language.

The main problems in this field, namely: general methodological principles, psycho- and sociolinguistic basics, communication approaches, development of communication skills, etc are analyzed in scientific research and methodical developments on teaching Ukrainian as a foreign language in the works of S. Yavorska, N. Borodina, O. Antoniv, M. Ardelyan, L. Bay, M. Vynnyk, V. Vinnytska, O. Gaida, M. Dzhury, I. Drach, T. Yefimov, O. Palinska, O. Palchykova, I. Pidhorodetska, B. Sokil, S. Sokol, G. Temnyk, G. Tokhtar, O. Trostinska and others.

In particular, the following articles are analyzed in detail: "Teaching the Ukrainian language as a foreign language: principles of optimization and innovation" by T. Kasyanenko and "The developmental potential of the cultural aspect in teaching Ukrainian as a foreign language" by G. Stroganov. The experience of teachers of Ukrainian and foreign languages of Ternopil Ivan Pulyuy National Technical University in using eidetics in the process of teaching Ukrainian as a foreign language and its positive influences in studying Ukrainian language by students of other countries is analyzed. The article clearly defines the purpose and methods of the research and presents the results obtained on the basis

of Ternopil National Economic University after interviewing students of the preparatory department for foreign citizens and foreign students of 1-4 courses of non-philological specialties.

In our opinion, teaching of a language should be based on a model of the natural process of communication, in particular on the activity approach and communicative method of teaching Ukrainian as a foreign language. The basis of the communicative approach is the assertion that language is learned for communication, so the primary purpose of language learning should be communicative competence.

The communicative approach develops all language skills in the range from oral and written to reading and listening. The grammar is learned in the process of communication: first the student memorizes words, expressions and language formulas.

The methodology of teaching Ukrainian as a foreign language is in its formative stage, so the teachers face several challenges: to develop a methodological basis of the discipline "Ukrainian as a Foreign Language", to teach students to read and understand what they read; memorize new words, expressions, texts, rules, grammatical patterns of Ukrainian language. These stages are essential as they establish a framework for the development of speaking skills; mastering the norms of literary language is the basis for the culture of oral and written communication. The results of the survey indicated that the motivation for students learning Ukrainian as a foreign language is the desire to communicate freely with native speakers.

Therefore, it may be concluded that in the process of teaching Ukrainian as a foreign language, it is important to focus on the activity approach and communicative method, the formation of communicative competence in the

Ukrainian language, and it is important to develop linguistic, sociolinguistic, discursive, strategic, social competence.