

Oleksandra Kachmar, Oksana Krytsak

PREVENTION AND CONFLICT RESOLUTION AT JUNIOR SCHOOL AGE

Life without conflict - not fresh like food without spices. Everyone, regardless of their characteristics, occupation, office involved in the conflict or drawback. Conflicts arise during the life of its development and resulting clashes, surveying and communications with the outside world and direct participation in it. They are not something inevitable fate doomed but are issues and problems that we are trying to solve. Conflicts do not occur like a bolt from the blue, each of them its history. Any of us can fall into unusual, even extreme situations. However, as a society, and developing personality under the laws of dialectics: new objection comes from old, and consequently, because of conflicts that are inevitable and necessary because of the changes.

Speaking about the conflict, we often associate it with aggression, threats, quarrels, and even worse - with hostility. The result confirmed the view that conflict - a phenomenon is undesirable and must, if possible, be avoided, and if he still appeared, then immediately addressed.

Modern life - a speaker is per the second movement, in which everything flows and changes, and very easy to succumb to the provocation of conflict, which is a naturally occurring fragment of human life, a form of normal human interaction. While it may not be the best form of interaction, but it is virtually impossible to avoid. Therefore, even in the myths and legends, the ideas of philosophers, historians, and thinkers of past centuries deep submitted comments on the various causes of conflicts and ways to overcome them.

Conflict develops when an incident occurs (fight, confusion). This happens, for example, if one ignores the interests of the other party. If the other party responds in kind, with the conflict develops into a potential date. At the heart of any conflict is a conflict situation. Conflict is a situation in which laid subjective factors and objective conditions for a clash of opposing interests, opinions, positions of subjects.

Manifestations of conflict are very characteristic of primary school age, but are situational and can gradually disappear. It should be emphasized that the conflicts

have become one of the most difficult problems of life in the modern school. Students interact with adults, peers, social and cultural environments, often at different levels and in different circumstances facing conflicts. Constantly increasing number of conflicts in the "teacher-student" and "student-student." Today almost the norm lacks positive relationships between teachers and students, increasing the emotional and spiritual distance between them; conversely falls mutual interest in each other, decreasing the motivation of students to learn.

Destructive conflicts affecting its members, resulting in deterioration of mood and emotional burnout, a negative impact on personal development and a sense of confidence.

Among the various means of preventing conflict should not forget the peculiar children a sense of humour. As an effective tool enabling joint life or family or school environment, humour, smile, help defuse tensions that sometimes arise in child relationship is a good way to induce positive feelings and emotions. Sigmund Freud recognized that humour smoothes contradictions warns of dissatisfaction. Humour brings people together, even when it seems that there was no hope for any reconciliation.

The teacher, the class teacher should deeply study and analyse the psychological situation in the team, to find out the causes of conflict. Clever is not the question boils down to complete avoidance of conflicts and efforts to learn how to resolve conflicts, to make them useful, if possible.

Thus, the conflict is the ambivalent character, contains both negative traits that lead to deterioration of the socio-psychological climate in the school environment and reduces productivity and positive aspects that contribute to the development and improvement of its members. The conflict can not be eliminated with the help of a magic wand, the more conflict for children because it is mainly based on emotion, which in childhood is too strong, they crowd out the voice of reason. If school conflicts are normal, it should not treat psychology and discipline regime and without which no system. A school without discipline, without water mill. If we learn to live

without conflict in the school environment and compromise, we will never be free of conflicts between students and teachers between the students themselves.