

Volodymyr Shevchenko

**INCLUSION OF CHILDREN WITH SPECIAL NEEDS
IN THE SOCIAL AND EDUCATIONAL ENVIRONMENT**

The dissertation is devoted to researching organization-pedagogical conditions of inclusive education of children with abnormalities in psycho-physical development in school. This thesis represents the theoretical, methodological and practical approaches to the problem of inclusive process of educating children with special needs in the works of foreign and home researchers.

In the article the author considers an important issue for modern education in Ukraine, which is in the process of reforming. Inclusion of children with special needs aims to identify opportunities for them in the social and educational environment. Also, to discover problems of adaptation, that means: analysis, synthesis, systematization and generalization methods. The author defines the concept of «socialization», «social environment» and «social and educational environment». He emphasizes the peculiarities of interaction of children with special needs and the social environment.

The author of the article also notes that full-fledged education of children with special needs can not take place separately from the family. Therefore, the family is a very important and significant component for the socialization of children with special needs. It has the most important and most responsible role in this process. Specialists should help and support such families.

The author notes that the integration and socialization of children with special needs is a complex and lengthy process. It requires significant changes in the attitude towards children with disabilities. They require not only pedagogical and psychological support and rehabilitation measures. They need proper conditions for actualization of their abilities, development of personal qualities and needs in social, moral and spiritual self-improvement. Inclusion of children with special needs in the social environment is to create psychological and pedagogical conditions for learning and communication, the interaction of such a child in an educational institution.

The author finds that today the influence of parents of children with special needs on the system of providing educational and rehabilitation services and on making state decisions in this sphere is quite significant. The potential of their capabilities for maximizing integration of children into the social and educational environment needs to be revealed. Provision of specialized care and family support plays a vital role in strengthening social integration and promotes conditions that allow children to adapt to the social environment with the help of inclusive education.

The research highlights positive sides of inclusive processes and also obstacles and difficulties that appear in the process, systematized disadvantages of the present system of special education and presents perspectives for development of inclusive education of children with abnormalities in their psycho-physical development.

The author notes that children with special needs can and have the right to study in inclusive institutions and to be integrated into the social and educational environment. However, in his view, there are some reservations in this process as well. Today, there is a pattern where parents of children with special educational needs with high and highest levels of parental competence want to participate in decision-making regarding the work of educational and rehabilitation institutions, strategies for their development and implementation of these strategies. Under current law, they have the right to do so. At the same time, parents should understand that, in addition to their rights, they also have responsibilities and a great responsibility for the further development of their children.

The author argues that the integration of children with special educational needs into the social environment is to create psychological and pedagogical conditions for learning and communication, interaction of such a child in an inclusive institution. The most important role in this process belongs to the family. Specialized assistance and support for such a family plays a vital role in enhancing social and educational integration and fostering conditions that allow children to adapt to the social environment.

In future research, it is important to consider the problem of involving children with special needs in the community of a preschool institution, and to create an appropriate environment for them in their development.